

Mr. Reyes 2024-25 Syllabus 9th Grade English

**Note: This is a fluid document and is subject to change based on current and ongoing situations/developments.*

Mr. Louie Reyes

Lreyes1@sandi.net

Office/Tutoring hours: Before school, 8:00 - 8:30 am During Lunch by appointment
Google Classroom add codes:

Period 4: [lbgoydq](#)

Period 6: [c3ecuhg](#)

Class Overview

Welcome to English: Identity and Relationships! In this course, we will explore our own identities, the identities of others, and develop a deeper understanding of the world around us using a variety of texts and sources. Most importantly, this course fulfills both an ELA A-G requirement and also your Ethnic Studies requirement. Both courses are required for graduation.

This course uses standards based grading, meaning that a student's grade directly reflects their skills and how they grow overtime. Our class will follow the policies below in order to ensure that all students have a meaningful educational experience while they are here. We are a community in this room, so we follow these community guidelines to honor, respect, and support one another.

Class Website

- Google Classroom will be used extensively for all sections of my classes. See Mr. Reyes for add codes and for information on signing up.
- Once class is added, please check on a regular basis (once per day) for assignment announcements and for class readings.
- Long-term assignments and major papers will also be completed on Google Classroom.

Teaching statement/philosophy:

- I aim to expand the intellectual and personal growth of my students through the improvement of reading, writing, communication, and self-reflection skills. I value

an environment where students are comfortable to be themselves and are able to put themselves in vulnerable positions in order to take chances and grow.

Mr. Reyes Learning Norms
1. I will give my best efforts at all times regardless of my results.
2. I will recognize that problems and setbacks will occur, but will fight through and persevere.
3. I will recognize the skills and contributions of others and recognize and acknowledge them.
4. I will be open to spend the time it takes to learn.

[Cellphones Policy](#)

As per District and Canyon Hills policy, cell phones ARE NOT to be used or out during class time. First time offenders will be given a warning before cell phones will be relinquished for the remainder of the period. A third infraction will result in a phone call home to guardians. Students will be given a friendly reminder to put cell phones away as they enter the classroom. Plus, if you're on your mobile device, then you probably think my material is boring, which makes me sad.

[Restroom/Class Exit Policy](#)

5Star will be used extensively to log students in and out of the classroom for restroom usage, nurse passes, office trips, etc. Students will be logged down digitally and will be on a set timer for how long they are able to be out. More details will be explained during the first week of class. Students can download the 5 Star Student App on your Mobile Devices.

[A Typical Day](#)

Expect to spend approximately 58 minutes engaging in reading, writing, discussions, and collaborations with others. The activities during this period will include lectures, guided discussions and practices, and live writing sessions.

Readings and/or short responses will also be assigned most days on Google Classroom and will be completed outside of dedicated class time.

Content to be covered

Our content will cover a number of units, all with the purpose of showcasing different perspectives and elements of Ethnic Studies.

Unit 1: What parts of your Identity do you celebrate?

Texts: *Sherman Alexie - "The Absolutely True Diary of a Part-Time Indian"*

Unit 2: What is the problem with "Othering?"

Texts: *Angie Thomas - "The Hate You Give"*

Unit 3: What is (social) Media's impact on Identity?

Texts: Non-fiction selections

Unit 4: Individual Book Selection/Poetry

Unit 5: How do marginalized communities resist environmental racism?

Texts: Non-fiction selections and articles

Unit 6: How do we create social change that leads to a more just and merciful society?

Texts: *Bryan Stevenson - "Just Mercy"*

Recommended Materials

- District Assigned Computer/Laptop
- 1 Subject Notebook
- Writing Utensils (Pencil/Pen)

*If unable to obtain notebooks, one will be provided to you if you come see me before/after school.

Grading

The grading scales for this class are as follows:

- Tests/Quizzes	=	40%
- Papers/Essays	=	30%
- Google Classroom assignments/Discussions	=	20%
- Projects	=	10%

Late Work

Late work will be accepted up to one week after the assignment due date posted on PowerSchool. Edits and revisions to major papers and essays can also be resubmitted up to one week past the original due date as well. Assignments that are not submitted under these conditions will show up as a “o” until otherwise resolved.

Citizenship

A new citizenship rubric has been released and will be adhered to for all on-school staff/student interactions.

CHHS Citizenship Grading Rubric

ALWAYS strive to do your best at all times. A lack of skill is to be expected, but a lack of EFFORT will doom you from the start. Mistakes will be made, but it is how you bounce back from those mistakes that define who you are.

“Any progress is progress.”

- Mr. Reyes